



UTTARAKHAND BOARD OF TECHNICAL EDUCATION
JOINT ENTRANCE EXAMINATION AND TRAINING, RESEARCH DEVELOPMENT CELL, DEHRADUN
STUDY AND EVALUATION SCHEME FOR DIPLOMA PROGRAMME

BRANCH NAME: AGRICULTURAL ENGINEERING

SEMESTER – VI

Subject Code	Subject	L	T	P	T O T	EVALUATION SCHEME						Total Marks	Credit Point
						Internal		External					
						Theory	Practical	Theory		Practical			
						Max Marks	Max Marks	Max Marks	Hrs.	Max Marks	Hrs.		
Period/Weeks													
256003	Post Harvest Technology & Agro Based Industries	5	-	3	8	40	20	80	2.5	30	3.0	170	6
256004	Soil and Water Conservation	5	-	3	8	40	20	80	2.5	30	3.0	170	5
256001	Farm Power and Non-Conventional Energy	5	-	3	8	40	20	80	2.5	30	3.0	170	5
256002	Farm Structures	5	-	-	5	50	-	80	2.5	-	-	130	5
136001	Entrepreneurship Development & Management	5	-	-	5	20	-	80	2.5	-	-	100	5
256005	Project Work	-	-	6	6	-	90	-	-	50	3.0	140	6
256052	Industrial Exposure #	-	-	-	-	-	20	-	-	-	-	20	1
016054	General Proficiency #	-	-	4	4	-	25	-	-	-	-	25	1
016055	Employability Skills #	4	-	-	4	25	-	50	2.5	-	-	75	1
Total		29	-	19	48	215	195	450	-	140	-	1000	35

** Common with diploma programme in Chemical Technology (Paint) and Chemical Technology (Rubber & Plastic).

General Proficiency will comprise of various Co-curricular activities like games, hobby clubs, seminars, declamation contests, extension lectures, field visits, NCC, NSS and cultural activities, G.K., general study, elementary math and discipline.

++ Industrial visit compulsory at minimum two industries or departments.

Note- 1- Each period will be of 50 minutes. 2- Session will be of 16 weeks. 3- Effective teaching will be of at least 12.5 weeks.

Branch Code - 25

The page features four decorative wavy lines that create a frame around the central text. The top and bottom lines are thick black with a white border and a light gray background behind them. The middle two lines are also thick black with a white border, but they are set against a plain white background. The text is centered between the two middle lines.

**SIXTH SEMESTER
AGRICULTURAL ENGINEERING**

POST HARVEST TECHNOLOGY AND AGRO BASED INDUSTRIES

Subject Code : 256003

L	T	P
5	-	3

RATIONALE

Agricultural produce e.g. cereal, pulses and oil seeds are not consumed as such. They are processed before consumption. Knowledge of unit operation such as drying, storage and processing of fruits and vegetables including grading, waxing and packing is of great importance for value addition of these food products.

DETAILED CONTENTS

1. Introduction (08 Periods)

Introduction to post harvest technology of agricultural produce, its need, scope and importance . Importance of grain and seed processing, principles of agricultural processing, sequence of operations, flow diagrams, services offered by processors to the farmers for wheat, maize, paddy and soyabean crops.

2. Brief description and introduction to various post harvest operation such as (08 Periods)

cleaning, grading, sorting, drying, storage, milling, size reduction, expelling, extraction.

3. Drying of Cereals and Pulses (10 Periods)

importance of drying, principles of drying and factors affecting drying, direct and indirect methods, constant rate period and falling rate period. Drying types-thin and thick-bed drying, temperature and air flow requirement, natural air and heated air drying, solar drying. Direct and indirect dryers, their efficiency and economics.

4. Cleaning and grading: (08Periods)

Importance, grade factors, elementary study of related machines and their operations, seed and grain cleaning and grading equipments. scalper, debarber, cleaner and grader, width and roundness separator, disc separators, gravity separators, rotary cleaner, their principle –operation and maintenance.

5. Seed treatment

(08Periods)

Kind of seed treatment methods, advantage of treatment, elementary study of seed treating equipments as powder and slurry seed treater.

6. Material handling equipments

(08Periods)

Screw conveyers, belt conveyers, bucket conveyors , pneumatic conveyers, their design, operation and maintenance.

7. Bagging:

(06 Periods)

Manual bagging, semi automatic bagging machine and automatic bagging machines.

8. Storage:

(12 Periods)

Storage of seed and grain, respiration and factors affecting it, changes in stored product during storage, loss of germination and seed viability, storage system and equipments, I.S.I. code practice.

9. Milling:

(10 Periods)

Principle and operation of dal mills, requirements of optimum milling. Burr grinder and hammer mill, oil extraction equipment and solvent extraction equipments. Rice milling- study and operation of modern rice milling with line diagrams, quality control in modern rice mill. Flour milling- study and operation of modern flour milling with line diagrams, quality control in modern flour mill.

10. Agro based industries

(08 Periods)

Sugarcane crushing, khandsari and gur making process and equipments. Products of soyabean, tomato and potato.

LIST OF PRACTICALS

1. Determination of physical properties of agricultural materials e.g. size, shape, density and angle of repose.
2. Determination of moisture content of grains by direct/oven method and by moisture meter.
3. Study of different types of dryers.
4. Study of domestic grain storage structures.
5. Visit to warehouses (bag storage and bulk storage structures).

LIST OF BOOKS

1. Unit operation of Agro Processing Engineering by Dr.K.M. Sahay& K.K. Singh; Vikas Publications.

2. Post Harvest Technology of fruits & Vegetables byThompson;CBS Publishers and Distributors, 485 Jain Bhavan, Shandara Delhi-110032.
3. Post Harvest (Introduction Physiology Handling fruits & Vegetables by Wills R.B.H. etal; Oxford & IBH Publication Co.

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	8	10
2	8	10
3	10	10
4	8	10
5	8	10
6	8	10
7	4	10
8	6	10
9	12	10
10	8	10
Total	80	100

SOIL AND WATER CONSERVATION

L	T	P
5	-	3

Subject Code : 256004

RATIONALE

A diploma holder in Agricultural Engineering needs to learn about the soil erosion, the factors affecting the erosion besides the soil erosion control practices. A course on soil conservation shall equip the students with the knowledge of the physical and chemical properties of soil, various agents of erosion and various methods of erosion control.

DETAILED CONTENTS

1. Soil and Water Conservation (4 Periods)

Definition and aims of soil and water conservation in Agriculture

2. Soil Erosion (6Periods)

Mechanics, types and causes of erosion, factors affecting erosion, damages caused by soil erosion.

3. Agronomic Measures for Soil and Water Conservation (4 Periods)

Mulching, strip cropping, cover cropping, mixed cropping, conservation by crop rotation, monoculture, role of grasses in soil conservation

4. Engineering Practices of Erosion Control (12 Periods)

Elementary idea of basin listing, sub-soiling, field bunding, Contour bunding graded bunding, ridge and channel terraces. Cost of narrow base broad base bund as earthwork and sadding cost

5. Conservation Measures for Hill Slopes (10 Periods)

Contour trenching, specification of trenching, alignment and construction of trenches, bench terracing – types, construction and maintenance elementary idea of stone terracing and its specification

6. Gully Erosion Control and Reclamation (12 Periods)

Classification of gullies, principles of prevention and control of gullies by vegetative and mechanical measures, contour and peripheral bunding, ditches

gully plugging. Temporary and permanent structures: Earthen check dams, woven wire check dams, brush dams, loose rock dams, log and plank dams, straight drop spillway. Reclamation of gullies for cultivation

7. Water Conservation Reservoirs (10 Periods)

Types and uses of water conservation reservoirs, site selection and storage capacity of farm ponds, design principles of water harvesting bunds and structures, digging of ponds, construction and maintenance of water conservation structures. Roof water harvesting system and their design.

8. Grassed Waterways (5 Periods)

Use, design of waterways, grasses for waterways, construction of water ways, establishment of grasses on waterways, maintenance of waterways

9. Wind Erosion Control (6 Periods)

Principles, Mechanics of wind erosion, forms of wind erosion, wind erosion control-vegetative and mechanical particles

10. Land Use capability classification (6 Periods)

11. Ravine Reclamation (5 Periods)

Classification of ravines and various measures for ravine reclamation

LIST OF PRACTICALS

1. Demonstration of various types of soil erosion
2. Preparation of land use capability map for a given area
3. Survey and planning of soil conservation measures in a given area
4. Design and Cost estimation of bunding
5. Design of grassed waterways
6. Cost estimation of levelling of a field with slope either lengthwise or breadthwise
7. Study of layout and management of forest nurseries
8. Visit to various area of soil-water conservation and land reclamation activities and structures

RECOMMENDED BOOKS

1. Principles of Agricultural Engineering-II by AM Michael and TP Ojha

2. Soil and Water Conservation Engineering by Ervert Schwab
3. Land and Water Management Engineering by VVN Murthy
4. Soil Conservation by Norman Hudson
5. Introduction to Soil and Water Conservation Engineering by BC Mal

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	4	05
2	6	10
3	4	05
4	12	18
5	10	17
6	12	10
7	10	10
8	5	05
9	6	05
10	6	10
11	5	05
Total	80	100

L	T	P
5	-	3

Subject Code : 256001

RATIONALE

In the Agricultural area the tractor is an important source of power on the farm and is used to perform various agricultural operations. The students need to be fully familiar with the various components, sub-assemblies, their operations, their location on the tractor and their importance to the tractor. Now a days most of the world is focusing on non conventional source of power which is a need of future. This course will equip the students with complete understanding of the tractor and non conventional power sources enable them to handle these effectively and efficiently.

DETAILED CONTENTS

1. Introduction (04 Periods)

Classification and types of farm power available for farm operations such as tractor. Different types of tractors like orchards, row crops , two and four wheel drives etc.

2. I.C. Engines (30 Periods)

2.1 Principle: Classification of I.C. engines, principle of two and four stroke engines. Difference between two and four stroke engine, diesel and petrol engine, parts of I.C engines, their materials of construction and function. Terminology and numericals related with I.C. Engine. Performance of engine.

2.2 Valve system: Types of valve, function of different parts of valve system, effects of incorrect valve timing, valve clearance and its adjustment. Scavenging system ratio and efficiency.

2.3 Fuel supply system: System of fuel supply in petrol and diesel engines, and their components ,construction and working of simple compensating and Zenith carburettor, adjustments in carburettor, specific fuel consumption.

2.4 Fuel injection: Method of injection, construction and working of fuel injection pump, injector, atomizer, type of nozzles

2.5 Air cleaner: Importance of clean air in engine, characteristics of air cleaner, type of air cleaner, their construction and working, maintenance of air cleaner

2.6 Ignition system: Ignition method, electric spark ignition, battery and magnet ignition system, spark plug, combustion in I.C. engine, firing order.

2.7 Governing system: Governing hit and miss system, throttle system, centrifugal and pneumatic governor, governor hunting and governor regulations

2.8 Lubricating system: Importance, function and quality of lubricant. Types of lubricants used in engine, sources of lubricants, selection of lubricants, splash system internal forced feed and splash system, oil filter

2.9 Cooling system: Importance and method of cooling system and function of thermostat valve .

3. Power Transmission System of Tractors (10 Periods)

Functions and various components of power train. Clutch; functions of clutch, type of clutch(single plate, dual plate and multi disc clutch) . Gear box; function and working of gear box, types of gear boxes (sliding, constant mesh and synchromesh gears). Differential and differential lock; function and constructional details. Final drive; reduction gear and rear axle. Power take off shaft and drive to the PTO shaft.

4. Braking System (4 Periods)

Importance and function of brakes, various types of brakes viz. mechanical and hydraulic and their working.

5. Wheels and Tyres of Tractors (3 Periods)

Types of wheels rim and tyres used in tractors. Function of tyres. Causes of tyre wear. Need for changing the rear wheel, track, spacing of wheels and arrangement for the change. Wheel ballasting and methods of ballasting.

6. Hydraulic System (6 Periods)

Principles and working of hydraulic system. Various components and working of hydraulic system of tractor. Position control, draft control and mix control. Various components of hitching system of tractors viz. 3-point linkage, drawbar

7. Steering System of Tractors (6 Periods)

Functions and components of steering systems. Types of steering gear boxes in different type of steering systems, power steering. Working of different types of steering systems. Familiarity with the concepts of toe-in, toe-out, camber angle, caster angle and king pin inclination.

8. Electrical System of Tractors (03 Periods)

Components of electrical systems viz. battery, starter switch, self starter, motor, dynamo: their construction, functions, operation; maintenance and care of the battery.

9. Biogas Technology

(05 Periods)

Bio-gas: Importance of bio- gas. Principles of biogas generation. Feedstock, types and design of biogas plants including their comparison. Main parts of biogas plants: Digester, gas holder, pressure gauge, gas controlling cocks and meter. Selection of biogas plant model and size. Site selection of biogas plants

10. Wind Energy

(05 Periods)

Type and constructional details of windmill - vertical and horizontal axis type wind mill. Site selection for installation of windmill. Care and maintenance of windmill

11. Solar Energy

(04 Periods)

Introduction, significance of solar energy. Principles of thermal collection and storage. Comparison of flat type collector and concentration or focussing type collectors. Introduction to SPV module, its principle and applications. Operation, constructional details and maintenance of solar cooker, solar water heater, solar still, solar water pump, SPV system, solar crop dryer etc.

LIST OF PRACTICALS

1. Familiarization with different gauges and controls of tractors and pre starting checks
2. Study of components and working of engine: two and four stroke cycle engines
3. Study of valve arrangement, valve tuning and firing order, valve grinding and setting of valve timing
4. Study of diesel fuel supply systems, air bleeding
5. Study of battery, periodic battery care, ignition system and spark plug adjustment
6. Study of cooling system in tractors and stationary engines
7. Study and servicing of lubrication system
8. Study of carburettor
9. Clutch - dismantling and study of clutch and its components and assembly.
10. Transmission- study of gear box, differential and final drive.
11. Brake and steering –dismantling and study of their components.
12. Wheel equipment-care and maintenance, fitting of wheels and adjustment of track width.
13. Operation of hydraulics system, draft position and mix control systems.
14. Periodical maintenance and service of tractors
15. Preparing of cost estimate for repair work.
16. Visit to non conventional energy related power plant.

LIST OF BOOKS

1. Farm Tractors by SC Jain and Rai; Tata Oxford Company
2. I.C. Engine by SS Thethi; Tata Oxford Company
3. I.C. Engine by AS Sarao; Tata Oxford Company
4. Tractors and Automobiles by Rodichev; Mir Publications
5. Automobile Engineering I & II by Dr. Kirpal Singh
6. I.C. Engines by Keswani
7. Elements of Agricultural Engineering by Dr. Jagdishwar Sahay; Standard Publisher Distributors, Nai Sarak, Delhi-110006.
8. Farm Power Machinery & Surveying by Irshad Ali; Kitab Mahal, Allahabad, Surjit Book Depot P.B.No. 1425,4074-75, Nai Sarak, Delhi.
9. Principle of Agricultural Engineering Volume-I by A.M. Michael & T.P. Ojha; Jain brothers.
10. Farm Machines & Equipments by C.P. Nakra; Dhanpat Rai & Sons, Nai Sarak New Delhi.
11. Farm Tractors Maintenance & repairs by S.C. Jain & C.R. Rai; Tata McGraw-hill Publishing Co. Ltd., New Delhi.
12. Elements Of Agricultural Engineering Part 1 & 2 by Dr. O.P. Singhal and Nares h Chandra Aggarwal; Mumfordganj, Allahabad.
13. Basic Farm Machinery by Shiphen & Ellen; Jain brothers.

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	4	05
2	30	25
3	10	15
4	4	05
5	3	05
6	6	10
7	6	10
8	3	05
9	5	8
10	5	8
11	4	4
Total	80	100

L	T	P
5	-	-

Subject Code : 256002

RATIONALE

The knowledge of this subject will help the learner to design and construct the most comfortable, attractive and safe far buildings. It is more economical to store and protect the animal fodder, implements and machines by means of simple types of storage structures then to let them be exposed to the weather.

DETAILED CONTENTS

1. Planning of Farm Shed and Farm Residence (30 Periods)

- 1.1 Introduction - location of farm shed, size and arrangement of the farm shed. Planning and layout of farm shed , physiological reaction of livestock to solar radiation and other environmental factors, livestock production facilities, BIS standardization for dairies, piggery, poultry and other farm structures
- 1.2 Planning of farm residence – farm house design
- 1.3 System of sanitation – Design and construction of septic tank, disposal of septic tank sludge, sewage disposal system, sewage farming.
- 1.4 Waste supply –Importance and necessity offarm shed water supply, sources of farm shed water supply, quality of water for irrigation and drinking purpose.
- 1.5 Farm fencing – Different types of farm fencing, farm gates, fencing posts.

2. Animal Shelters (20 Periods)

- 2.1 Dairy barn – types of dairy barn, stanchion barn, layout and design
- 2.2 Barn equipment – loose housing barn, milking parlour, pen barn, community barn
- 2.3 Poultry house – housing requirements, types of poultry house, brooder houses, poultry equipment
- 2.4 Sheep housing – space requirement

3. Storage Structures (15 Periods)

- 3.1 Farm silos – silo, pit silos, trench silos
- 3.2 Feed storage

4. Farm Machinery Storage

(15 Periods)

4.1 Farm machinery storage structures

4.2 Farm workshop

RECOMMENDED BOOKS

1. Principles of Agricultural Engineering by TP Ojha and AM Michael; Jain Brothers, New Delhi
2. Farm Structures by JH Barre and LL Sammet, John Willey and Sons, New York
3. ASHRAE Guide, Handbook of Fundamentals, 1974
4. Agricultural Engineers Handbook by CB Richey, et.al., McGraw Hill Book Company
5. Environmental Control for Agricultural Buildings by ML Esmay and JE Dixon, AVI Publishing Company, Connecticut, 1986.

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	30	35
2	20	25
3	15	20
4	15	20
Total	80	100

ENTREPRENEURSHIP DEVELOPMENT AND MANAGEMENT

Subject Code : 136001

L	T	P
5	-	-

RATIONALE

In the present day scenario, it has become imperative to impart entrepreneurship and management concepts to students so that a significant percentage of them can be directed towards setting up and managing their own small enterprises. This subject focuses on imparting the necessary competencies and skills of enterprise set up and its management.

DETAILED CONTENTS

SECTION –A ENTREPRENEURSHIP

- 1. Introduction (23 periods)**
 1. Concept /Meaning and its need
 2. Qualities and functions of entrepreneur and barriers in entrepreneurship
 3. Sole proprietorship and partnership forms of business organisations
 4. Schemes of assistance by entrepreneurial support agencies at National, State, District level: NSIC, NRDC, DC:MSME, SIDBI, NABARD, Commercial Banks, SFC's TCO, KVIB, DIC, Technology Business Incubator (TBI) and Science and Technology Entrepreneur Parks (STEP)

- 2. Market Survey and Opportunity Identification (17 periods)**
 1. Scanning of business environment
 2. Salient features of National and State industrial policies and resultant business opportunities
 3. Types and conduct of market survey
 4. Assessment of demand and supply in potential areas of growth
 5. Identifying business opportunity
 6. Considerations in product selection

- 3. Project report Preparation (14 periods)**
 1. Preliminary project report
 2. Detailed project report including technical, economic and market feasibility

3. Common errors in project report preparations
4. Exercises on preparation of project report

SECTION –B MANAGEMENT

4. Introduction to Management

(06 periods)

1. Definitions and importance of management
2. Functions of management: Importance and Process of planning, organising, staffing, directing and controlling
3. Principles of management (Henri Fayol, F.W. Taylor)
4. Concept and structure of an organisation
5. Types of industrial organisations
 - a. Line organisation
 - b. Line and staff organisation
 - c. Functional Organisation

5. Leadership and Motivation

(05 periods)

1. Leadership
 - a. Definition and Need
 - b. Qualities and functions of a leader
 - c. Manager Vs leader
 - d. Types of leadership
2. Motivation
 - a. Definitions and characteristics
 - b. Factors affecting motivation
 - c. Theories of motivation (Maslow, Herzberg, McGregor)

6. Management Scope in Different Areas

(10 periods)

1. Human Resource Management
 - a. Introduction and objective
 - b. Introduction to Man power planning, recruitment and selection
 - c. Introduction to performance appraisal methods
2. Material and Store Management
 - a. Introduction functions, and objectives
 - b. ABC Analysis and EOQ

3. Marketing and sales
 - a. Introduction, importance, and its functions
 - b. Physical distribution
 - c. Introduction to promotion mix
 - d. Sales promotion

7. Financial Management

- a. Introductions, importance and its functions
- b. Elementary knowledge of income tax, sales tax, excise duty, custom duty and VAT

8. Miscellaneous Topics (05 periods)

1. Customer Relation Management (CRM)
 - a. Definition and need
 - b. Types of CRM
2. Total Quality Management (TQM)
 - a. Statistical process control
 - b. Total employees Involvement
 - c. Just in time (JIT)
3. Intellectual Property Right (IPR)
 - a. Introductions, definition and its importance
 - b. Infringement related to patents, copy right, trade mark

Note: In addition, different activities like conduct of entrepreneurship awareness camp extension lectures by outside experts, interactions sessions with entrepreneurs and industrial visits may also be organised.

INSTRUCTIONAL STRATEGY

Some of the topics may be taught using question/answer, assignment or seminar method. The teacher will discuss stories and case studies with students, which in turn will develop appropriate managerial and entrepreneurial qualities in the students. In addition, expert lecturers may also be arranged from outside experts and students may be taken to nearby industrial organisations on visit. Approach extracted reading and handouts may be provided.

RECOMMENDED BOOKS1.A Handbook of Entrepreneurship, Edited by BS Rathore and Dr JS Saini; Aapga Publications, Panchkula (Haryana)

- Entrepreneurship Development published by Tata McGraw Hill Publishing Company Ltd., New Delhi
- Entrepreneurship Development in India by CB Gupta and P Srinivasan; Sultan Chand and Sons, New Delhi
- Entrepreneurship Development - Small Business Enterprises by Poornima M Charantimath; Pearson Education, New Delhi
- Entrepreneurship : New Venture Creation by David H Holt; Prentice Hall of India Pvt. Ltd., New Delhi
- Handbook of Small Scale Industry by PM Bhandari
- Principles and Practice of Management by L M Prasad; Sultan Chand & Sons, New Delhi.
- Entrepreneurship Development & management By V.K. Joshi, Jagdamba Publication, New Delhi

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	23	30
2	17	20
3	14	15
4	6	10
5	5	05
6	10	15
7	5	05
Total	80	100

PROJECT WORK

L	T	P
-	-	6

Subject Code : 256005

Project work aims at developing skills in the students whereby they apply the totality of knowledge and skills gained through the course in the solution of particular problem or undertaking a project. The students have various aptitudes and strengths. Project work, therefore, should match the strengths of students. For this purpose, students should be asked to identify the type of project work, they would like to execute. It is also essential that the faculty of the respective department may have a brainstorming session to identify suitable project assignments. The project assignment can be individual assignment or a group assignment. There should not be more than 3 students if the project work is given for a group. The students should identify or given project assignment at least two to three months in advance. The project work identified in collaboration with industry may be preferred.

Each teacher is expected to guide the project work of 4-5 students.

A suggestive criteria for assessing student performance by the external (personnel from industry) and internal (teacher) examiner is given in table below:

Sr. No.	Performance criteria	Max. marks	Rating Scale				
			Excellent	Very Good	Good	Satis- factory	Poor
1.	Selection of project assignment	10	10	8	6	4	2
2.	Planning and execution of considerations	10	10	8	6	4	2
3.	Quality of performance	20	20	16	12	8	4
4.	Providing solution of the problems or production of final product	20	20	16	12	8	4
5.	Sense of responsibility	10	10	8	6	4	2
6.	Self expression/communication skills	5	5	4	3	2	1
7.	Interpersonal skills/human relations	5	5	4	3	2	1
8.	Report writing skills	10	10	8	6	4	2
9.	Viva voce	10	10	8	6	4	2
	Total marks	100	100	80	60	40	20

The overall grading of the practical training shall be made as per following table

	Range of maximum marks	Overall grade
i)	More than 80	Excellent
ii)	65-80	Very good
iii)	50-64	Good
iv)	41-49	Fair
v)	Less than 40	Poor

Topics Related to Major Projects:

- 1 Power tillers.
- 2 Drip & Sprinkler irrigation
- 3 Agriculture sprayers
- 4 Mechanical and hydraulic gating system
- 5 Cold Storages
- 6 Poly houses
- 7 Mushroom culture
- 8 Different Planters driven by tractors
- 9 Two and three point hitch system mounted on tractors
- 10 Grass cutting machines
- 11 Seed treatment plant
- 12 Milk chilling plant
- 13 Maintenance & repair of diesel engine/tractor.
- 14 Village survey.

In order to qualify for the diploma, students must get “Overall Good grade” failing which the students may be given one more chance of undergoing 8 -10 weeks of project work/ oriented professional training in the same industry and re-evaluated before being disqualified and declared “not eligible to receive diploma”. It is also important to note that the students must get more than six “goods” or above “good” grade in different performance criteria items in order to get “Overall Good” grade.

Important Notes

2. This criteria must be followed by the internal and external examiner and they should see the daily, weekly and monthly reports while awarding marks as per the above criteria.

3. The criteria for evaluation of the students have been worked out for 100 maximum marks. The internal and external examiners will evaluate students separately and give marks as per the study and evaluation scheme of examination.
4. The external examiner, preferably, a person from industry/organization, who has been associated with the project-oriented professional training of the students, should evaluate the students performance as per the above criteria.
5. It is also proposed that two students or two projects which are rated best be given merit certificate at the time of annual day of the institute. It would be better if specific nearby industries are approached for instituting such awards.

The teachers are free to evolve another criteria of assessment, depending upon the type of project work.

It is proposed that the institute may organize an annual exhibition of the project work done by the students and invite leading Industrial organizations in such an exhibition. It is also proposed that two students or two projects which are rated best be given merit certificate at the time of annual day of the institute. It would be better if specific industries are approached for instituting such awards.

EMPLOYABILITY SKILLS

L	T	P
4	-	-

Subject Code : 016055

RATIONALE

Diploma holders are required to not only possess subject related knowledge but also soft skills to get good jobs and to rise steadily at their workplace. This subject is included to develop employability skills amongst the students.

DETAILED CONTENTS

Unit I: (06 periods)

- Technical Education & Industrial scenario.
- Competency required of an engineer.

Unit II: (06 periods)

- Professional Engineer desirable values and ethics and their development.
- Relation between engineering profession, society and environment

Unit III: (12 periods)

Effective Communication

- Reading & Active Listening Skills
- Speaking
- Writing
- Presentation Technique/Seminar
- Group discussion

Unit IV: (12 periods)

Managing project

- Leadership
- Motivation
- Time management
- Resource management
- Interpersonal relationship

Unit V: (10 periods)

Preparing for Employment

- Searching for job/job hunting

- Resume & CV Writing
- Interview technique in personal interview telephonic interview, panel
- Interview, group interview, video conferencing

Unit VI:

(08 periods)

Self Management

- Self awareness
- Stress Management
- Conflict resolution

Unit VII:

(06 periods)

- Creativity, Innovation and Intellectual property right
- Concept and need in present time for an engineer

Unit VIII:

(04 periods)

Rules & Ethics

- Basic rules, laws and norms to be adhered by engineers during their working

LIST OF PRACTICAS

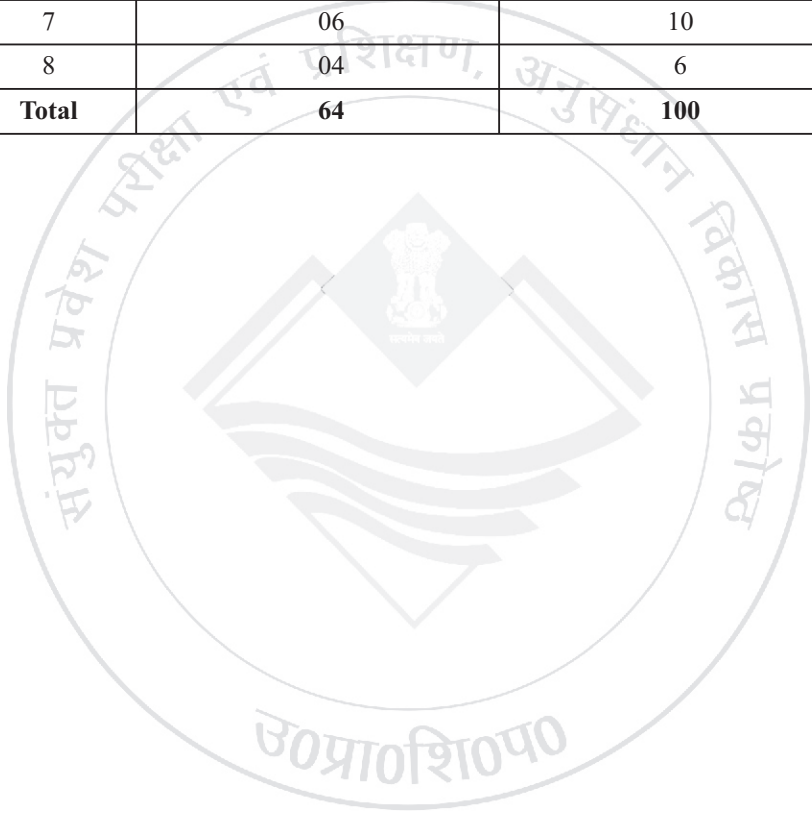
- Steps how to effectively write different types of Letters.
- Steps to make a Presentation in Power Point.
- Steps to make a Resume more effective.
- Steps to conduct Telephonic/On-line Interview (Through skype/Google Hangout).
- Study of Different Techniques of Stress Management.
- Study of Rules & Ethical practices to be followed at Workplace.

RECOMMENDED BOOKS

- Employability skills by Kapil Dev, Vishnu P. Singh Asian Pub. New Delhi
- Employability skills for Diploma students by Dr. S.K. Singh, Vayu Education, New Delhi

SUGGESTED DISTRIBUTION OF MARKS

Unit No.	Time Allotted (Periods)	Marks Allotted(%)
1	06	10
2	06	10
3	12	18
4	12	18
5	10	16
6	08	12
7	06	10
8	04	6
Total	64	100





LEARNING OUT COMES AND MEANS OF ASSESSMENT

BRANCH NAME – AGRICULTURAL ENGINEERING

SEMESTER – VI

S.NO.	Title of Subject/Unit	Learning Outcomes	Means of Assessment
1	Post Harvest Technology & Agro Based Industries	At the end of the course, the student will be able to understand how to process Agricultural produce e.g. cereal, pulses and oil seeds are not consumed as such. They are processed before consumption. Knowledge of unit operation such as drying, storage and processing of fruits and vegetables including grading, waxing and packing is of great importance for value addition of these food products.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
2	Soil and Water Conservation	At the end of the course, the student will be able to understand about the soil erosion, the factors affecting the erosion besides the soil erosion control practices. A course on soil conservation shall equip the students with the knowledge of the physical and chemical properties of soil, various agents of erosion and various methods of erosion control.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
3	Entrepreneurship Development & Management	At the end of the course, the student will be able to understand the various objectives and functions of construction planning and management, prepare bar charts for scheduling construction works, control of work progress, inspection and quality control along with safety parameters.	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.
4	Farm Power and Non Conventional Energy	At the end of the course, the student will be able to understand the tractor which is an important source of power on the farm and is used to perform various agricultural operations. The students need to be fully familiar with the various components, sub-assemblies, their operations, their location on the tractor and their importance to the tractor. Now a days most of the world is focusing on non	Assignments, Quizzes, Seminars, Class Test, Power Point Presentation, Mid Term Examination & Semester examination.

		conventional source of power which is a need of future. This course will equip the students with complete understanding of the tractor and non conventional power sources enable them to handle these effectively and efficiently.	
5	Farm Structures	At the end of the course, the student will be able to design and construct the most comfortable, attractive and safe farm buildings. It is more economical to store and protect the animal fodder, implements and machines by means of simple types of storage structures then to let them be exposed to the weather.	Assignments/ Drawing Sheets, Seminars, Class Test, Power Point Presentation, Mid Term Examination, Viva voce & Semester examination.
6	Project Work	Project work aims at developing skills in the students whereby they apply the totality of knowledge and skills gained through the course in the solution of particular problem or undertaking a project. The students have various aptitudes and strengths. Project work, therefore, should match the strengths of students. For this purpose, students should be asked to identify the type of project work, they would like to execute.	Assignments, Synopsis, Power Point Presentation, Report writing including maps/drawing sheets, Viva voce & Project Report.
7	Employable Skills	At the end of the course, the student will acquire soft skills and develop employability skills for getting good job.	Quizzes, Seminars, Group Discussions, Report writing, Debate etc.